

Rachel Cloeter LEARNING FRAMEWORK (PSYC1300 06231S)

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 06231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Rachel Cloeter 2023 Fall (16-Week - 231S) LEARNING FRAMEWORK (PSYC1300 06231S) No. of responses = 2



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=5 strongly disagree strongly agree were clear. md=550 dev.=0 5 The workload in this course was well distributed n=2 strongly disagree strongly agree av.=5 md=5 throughout the term. 50 dev.=0 5 The course was delivered as outlined in the syllabus. n=2 av.=5 strongly disagree strongly agree md=5 50 dev.=0 Assessments/exams were based on material n=2 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of n=2 strongly disagree strongly agree av.=4 md=4 study, career, or degree. dev.=1.4 The instructor used a variety of instructional n=2 av.=5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree strongly agree av.=4.5 assignments. md=4.550 dev.=0.7The instructor exhibited professional behavior, n=2 strongly disagree strongly agree treated students respectfully, and used appropriate av.=4.5 md=4.5 language during class. dev.=0.7

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	0%	0%	100%	strongly agree	n=2 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	50	0%	0%	0%	50%	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	50	0%	0%	0%	50%	50%	Very Satisfied	n=2 av=4.5 md=4.5 dev.=0.7
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	50	0%	50%	0%	0%	50%	Very Likely	n=2 av.=3.5 md=3.5 dev.=2.1
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree		ate?						7	n=2
		mpleted credits							<u></u> 100%	11-2
		mpleted credits							0%	
		npleted credits							0%	
		.,								
7.2)										
	This course is instructed as:									
	This course is instructed as:	-to-face course							100%	n=2
] 100% 0%	n=2
	a face-	ine instruction)							_	n=2
	a face- a hybrid/blended course (a combination of face-to-face and onli	ine instruction) a specific time)							0%	n=2
 7.3)	a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a	ine instruction) a specific time)							0%	
— — 7.3)	a face- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a an online asynchronous (students view course material.) This term I am currently enrolled in:	ine instruction) a specific time)							0%	n=2
 7.3)	a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in:	ine instruction) a specific time) als at any time) ss credit hours 8 credit hours							0% 0% 0%	
7.3)	a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or let 9 -	ine instruction) a specific time) als at any time) ss credit hours							0% 0% 0% 0% 0% 0% 50%	
7.3)	a face- a hybrid/blended course (a combination of face-to-face and onli an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or let 9 -	ine instruction) a specific time) als at any time) ss credit hours 8 credit hours							0% 0% 0%	

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=2						
Associate of Arts or Multi-Disciplinary Degree (AA)	50%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	50%							
Associate of Applied Science (AAS) in a technical area	0%							
Certificate in a technical area	0%							
7.5) I am currently a high school student taking college courses.								
Yes	0%	n=2						
No C	100%							

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Professor Cloeter is an absolutely amazing teacher. I honestly wish all of my professor and classes were exactly like hers!
- This course can teach students how to become more successful in the college world, in terms of studying, note taking, etc.
- 6.2) What changes would you recommend that would improve this course?
- I would not recommend any changes.
- ^{6.3)} Any further, constructive comments?
- The only thing I would say is keep personal beliefs out of the classroom, including religion.
- n/a